

When **Noah** first came to bibic in 2020, he was just five years old. He struck me as a very happy, knowledgeable and friendly child when he felt safe enough to share his wonderful personality with me. The assessment process enabled Noah to relax and show his incredible intellect but also his difficulties communicating that with others. As a result, we explored the possibility of Autism Spectrum Disorder which identified a high probable outcome.



Noah's parents embraced the therapy plan with enthusiasm, adapting their communication style and the home environment causing a substantial reduction in Noah's levels of frustration. Since the assessment, Noah's parents, the school and I have worked in partnership to develop effective strategies which have enabled him to remain in mainstream school with additional support. This has been true collaborative working!

The photo depicts a moment of great achievement at school for Noah. Prior to the assessment, Noah was often unable to participate in activities at school due his natural avoidance of events that couldn't comprehend because of his executive functioning difficulties. He is now being supported and his personal achievement was acknowledged resulting in great delight from Noah himself.

His mother said "He was so chuffed when I picked him up (from school) when he got that award, him and his TA pretended to be really sad then started jumping up and down waving the certificate"