

Autism Meltdowns

An Autistic Meltdown is when an individual's surroundings become too overwhelming, their sensory structure becomes triggered, and they need to escape from the situation. They often involve a loss of control of behaviour verbally and/or physically.

A meltdown will often trigger a fight or flight response, and so requires a safe place to calm themselves down where they are not a threat to themselves or others. During a meltdown, an individual may display extreme behaviours, such as shouting, self-harm, aggression or repetitive behaviours. If they are showing aggressive or destructive behaviours, avoid discussing these during the meltdown, as this may escalate the situation. Verbal language becomes more difficult to process during a meltdown, and can therefore be anxiety inducing or threatening to the individual as they are unable to understand or reply to what is being said. Discussions about their behaviour can occur once the individual is fully calm, after the event.

An Autistic Shutdown is when an individual suppressed their natural reactions within environments, or have been triggered by a situation and have yet to mentally deal with it. They will partially or completely withdraw from their surroundings, either physically or mentally. This may involve being unable to communicate, and/or the inability to move from the situation. Shutdowns are often more discreet than meltdowns, and can therefore go unnoticed. However, both meltdowns and shutdowns are an individuals response to being in crisis, and are both distressing for the individual. Those experiencing shutdown require time to withdraw and recover, and discussions regarding their behaviour should not occur during a shutdown.

Contributing factors to a meltdown or shutdown:

Masking traits
Sudden or large amounts of change
Cognitive overload
Emotional distress
Intense stress
Change in routine
Sensory overload

Signs of a meltdown or shutdown:

Bolting or running
Lashing out
Crying or shouting
Loss of spoken communication
Throwing items
Losing control
Self-Injury
Freezing or shutting down



Meltdown Tools and Tricks

Don't get angry Reduce sensory input Identify triggers and early warning signs Make a meltdown plan Allow space to express emotions Reduce demands Have an exit strategy Hold compassion

Tantrum

Meltdown

- The child is looking at you for a reaction.
- The child is considering their The child is NOT considering own safety.
- The child is making an effort The child is NOT making an to communicate their needs.
- The child is in control of their behaviour.
- The child is able to calm down after the situation is resolved.

- The child is NOT looking at you for a reaction.
- their own safety.
- effort to communicate their needs.
- The child is NOT in control of their behaviour.
- The child is UNable to calm down after the situation is resolved.

